

## Work sample: My last birthday

### Relevant part of the achievement standard

By the end of Foundation Year students identify experiences or events that are personally significant to them.

Students ask questions to find out about their own past using at least one type of historical source. They identify similarities and differences between families using sources and important family events.

Students relate a story about their past using different forms of communication (oral, graphic, role play).

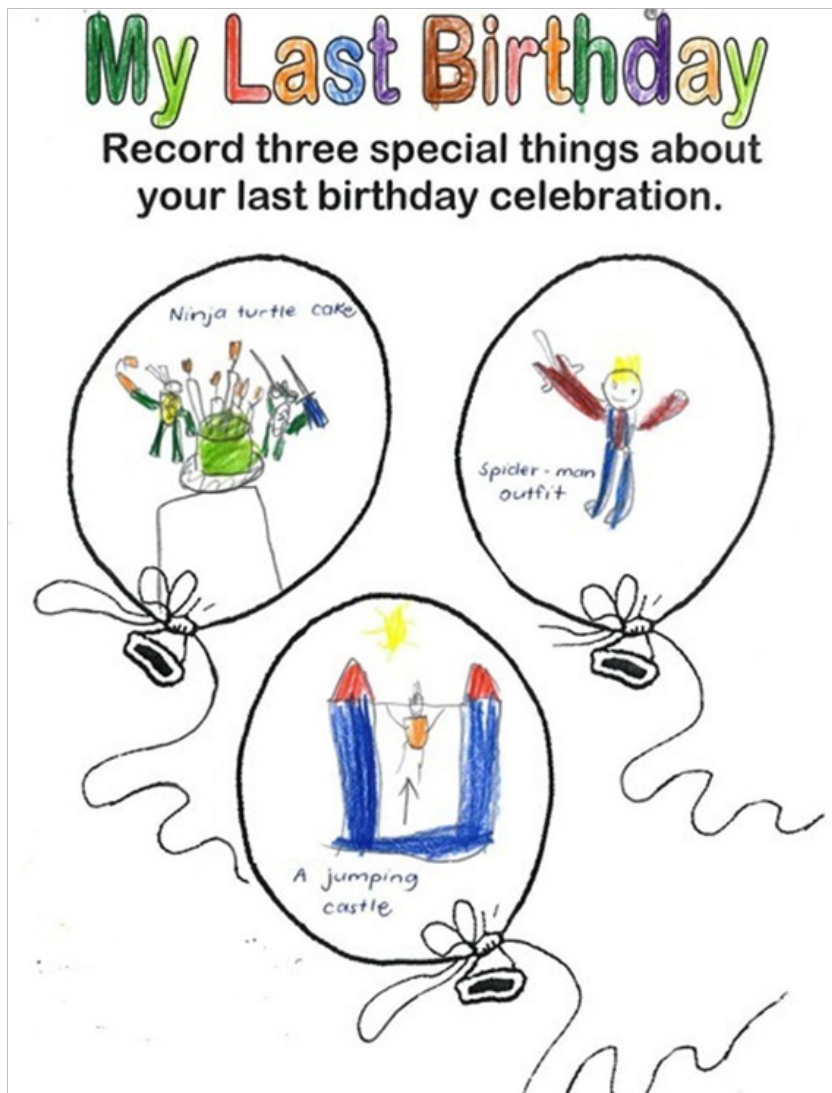
### Summary of task

This task comprised two parts:

1. Students were asked to identify ONE event of personal significance to them with their parents or caregivers and write down four things they could remember about it (parents to scribe).
2. Students were required to recall three special things about the event.

**Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.**

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### Annotations

Identifies three distinct features of their last birthday.

Uses relevant graphics to depict each feature of their last birthday.

#### Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.